

**Ministry of Human Resource Development, Government of India  
Technical Education Quality Improvement Programme Phase III**

**Invitation for Expression of Interest for Hiring Consultancy Services for  
Independent Verification Agency for project TEQIP Phase III**

Ministry of Human Resource Development, Govt. of India with assistance from World Bank is implementing a Project, "Technical Education Quality Improvement Programme Phase III (TEQIP-III)" with the objective of improving the quality of engineering education in the country. The project is financed by the Government of India and assisted by the World Bank. In order to ensure a strong focus on results, a Results Based Financing (RBF) modality is being used. The RBF approach utilizes a system of Disbursement Linked Indicators (DLIs), which specifies targets that must be met according to an agreed timeline for funding to be released. The project specifies 5 DLIs, which will measure progress towards key project outcomes. The objective of this assignment is to conduct an independent and transparent verification of progress in one DLI as detailed in the Terms of Reference (TORs) (**Annexed ahead**). This consultancy engagement is for hiring consulting service of an independent verification agency (IVA).

In this regard, Ministry of HRD through National Project Implementation Unit (NPIU) invites Expression of Interest (EOI) from eligible consulting agencies/institutions to submit their interest in providing the services to conduct an independent and transparent verification of the progress and achievement on DLI#4 for 2 years - 2018-19 and 2019-20. DLI#4 tracks the share of participating institutes in Focus States that train final-year engineering students to take exit examination (e.g. GATE etc.). Details on DLI#4 are included in the TORs. Additionally, the firm shall be required to investigate the effectiveness of the training provided on the key student outcomes.

A consulting agency shall be selected in accordance with the procedures set out in the World Bank's guidelines on hiring of consulting services. Interested service provider/ consultancy firms may submit "Expression of Interest" in a sealed envelope clearly superscribing as "**Expression of Interest for Hiring of Independent Verification Agency (IVA)**" and may obtain further information about the services, procedures for submitting the EOI etc. at [npiu-mhrd@gov.in](mailto:npiu-mhrd@gov.in) or 0120-2513921/936.

A pre-proposal meeting shall be held on **12<sup>th</sup> January 2019; 3.00-4.30 PM** at NPIU conference hall. Delegates attending the pre-proposal meeting should confirm their participation through email in advance. EOI must be delivered at NPIU to the address below on or before **1<sup>st</sup> February 2019; 3.00 PM**. Incomplete proposals or without/inadequate supporting evidences and proposals received after the prescribed last date will not be entertained. The last date of receiving the sealed EOIs should be strictly adhered to. The EOIs received after the last date will not be opened and no further action will be taken on such EOIs. However, if last date is a holiday, the next working day on which office is opened will be treated as the last date of receiving the EOIs. The EOIs may be sent by post/courier or delivered physically at the office of NPIU at the address given below. No plea/request made over phone/fax/E-mail that EOI is in transit and/or due to postal delay etc. shall be entertained. In the interest of the agency, it is advised that the EOI should be sent well in advance before the closing date for receipt of EOIs. NPIU shall not be responsible for any delay in postal/courier transit. Further notification, if any shall be published only at [www.teqip.in](http://www.teqip.in)

Address:

Consultant Administration I/c  
National Project Implementation Unit  
Copia Corporate Suites, 301-302, 3<sup>rd</sup> Floor  
Jasola Vihar, New Delhi - 110025. Ph 0120-2513921/936  
Email: [npiu-mhrd@gov.in](mailto:npiu-mhrd@gov.in); Website: [www.teqip.in](http://www.teqip.in)

It will not be binding on NPIU to accept all EOIs on any EOI and reserves the right of accepting the whole or any part of the proposals or portion of the quantity offered. The NPIU reserves the right to reject any or all proposals received in response to EOI or cancel or withdraw the notice without assigning any reason, whatsoever.

## Eligibility Criteria

### (a) Essential eligibility

No.	Eligibility Criteria for the service provider	Documentary evidence to be enclosed
1	The firm/organization/institution of higher education should be a registered entity in India for last 3 years ending on FY 2017-2018.	Copy of certificate of incorporation for firms, or certificate of recognition for institution of higher education issued by competent authority
2	The firm/organization/institution of higher education should have experience in independent verification/ evaluation studies/ students surveys, and have conducted a minimum of 3 projects (completed upto 31 <sup>st</sup> December 2018) demonstrating experience in field of data collection and survey analysis.	The documentary evidences in the form of work order/contract should be enclosed. Summaries of the projects completed (not exceeding 5 pages each) and it should attach description on the objectives, commencement and completion dates, total project cost, professionals involved, activities carried out, outcomes, and letter of satisfaction/appreciation issued by the clients.
3	Minimum average annual turnover of the organization should be of INR 25 Lacs generated from consultancy services in the last three FYs (2017-2018, 2016-2017, and 2015-2016). (Not applicable for institution of higher education)	Certificate of average annual turnover from Chartered Accountant firm along with copy of P&L Accounts and Balance Sheets
4	The firm/organization/institution of higher education should have minimum 10 full-time regular key professionals engaged in data collection, students training and surveys, verification assignments, and evaluation studies with appropriate qualifications and experience on its direct payrolls.	An undertaking on the letter head duly signed by the Company Secretary
5	Availability of qualified and experienced key professionals engaged in independent verification/ evaluation studies/ students surveys on direct payroll of the firm/ organization/institution of higher education.	Curriculum vitae of proposed professionals (2-3 pages each) to be involved in this assignment
6	The firm/organization/institution of higher education should be registered with the authorities concerned in GST, Income Tax and PF.	Copies of relevant certificate(s)
7	The service provider must not have any instances of forfeiture of any amount for inability to perform their duties under any contract and should have not been blacklisted/debarred by any State or Central Govt. Organization/Department, PSUs/ World Bank/ CVC and other corporate bodies in the period of last 3 years.	An undertaking on the letter head duly signed by authorized signatory
8	No any criminal/civil proceedings pending against the	An undertaking on the letter head duly

	company/ organization in any court of law throughout India.	signed by authorized signatory
9	No conflict of interest: Firms/Organizations/Institutions of higher education which are engaged under TEQIP III as service providers (for GATE training, or employability skill training), or receiving support through TEQIP III at institute/ state/ national level shall not submit EOI.	An undertaking on the letter head duly signed by authorized signatory stating that the agency is not engaged under TEQIP III as a service providers, or receiving support through TEQIP III at institute/ state/ national level

**(b) Desirable eligibility**

- (i) It would be an added advantage for the firm/organization/institution of higher education have completed atleast one relevant assignment (independent verification / evaluation study/ students surveys for central/state government’s department/organization/institution/PSU (completed upto 31<sup>st</sup> December 2018).
- (ii) It would be an added advantage for the firms/organizations/institutions of higher education have completed atleast one relevant assignment in training activities for Engineering students and assessing effectiveness thereof, including but not limited to GATE and employability skills training in India for last one year ending FY 2017-2018. The documentary evidences in the form of work order/contract/ completion letter should be enclosed.
- (iii) The agency should have track record of timely completion of the assignment (agency to provide copies of contract agreements and the assignment completion certificates).

**Selection Process**

Selection process shall be carried out following the World Bank guidelines on hiring of consulting services using ‘Consultant Qualification Selection (CQS)’ method in two stages i.e. (i) request for expression of interest, and (ii) the best qualified agency to submit technical - financial proposal.

- i) The agencies that submit EOI along with complete relevant documents listed above, shall be assessed as per the evaluation scheme as described below. The competent authority may ask the agencies for additional information and clarification, if necessary.

	Criterion	Marks
1	The agency’s relevant prior experience in consultancy projects in independent verification/ evaluation studies/ students surveys completed upto 31 <sup>st</sup> December 2018. (5 Marks for each relevant assignment completed and upto maximum of 25 Marks) (5 marks for timely completion of atleast one assignment: agency to provide contract agreements and assignment completion certificates)	25  5 (For timely completion)
2	The agency having completed atleast one relevant assignment in independent verification/ evaluation study/ students surveys for central/state government’s department/organization/institution/PSU (completed upto 31 <sup>st</sup> December 2018).	5
3	The agency having completed atleast one relevant assignment in training activities for Engineering students and assessing effectiveness thereof, completed upto 31 <sup>st</sup> December 2018.	5

4	<p>Competence of key professionals for this assignment:</p> <ol style="list-style-type: none"> <li>1. Team Leader (one) - 10 Marks</li> <li>2. Evaluation Specialist (two) - 10 Marks (5 Marks each)</li> <li>3. Surveyors (three) - 15 Marks (5 Marks each)</li> <li>4. IT Professional / Survey Administrator (one) - 5 Marks</li> </ol> <p>The CVs of the above professionals shall be evaluated considering the following three sub-criteria and relevant weightage:</p> <ul style="list-style-type: none"> <li>• Educational qualification - 30%</li> <li>• No. of relevant assignments completed - 40%</li> <li>• Years of relevant experience - 30%</li> </ul>	40
5	<p>Strength of professionally qualified regular professionals on the agency's direct pay roll:</p> <ul style="list-style-type: none"> <li>• Upto 10 qualified professionals - 15 Marks</li> <li>• More than 10 qualified professionals - 20 Marks</li> </ul>	20
<b>Total</b>		<b>100</b>
<b><u>MINIMUM QUALIFYING MARKS : 70</u></b>		

(ii) The best qualified and experienced agency shall be shortlisted in EOI, and shall be asked to submit a combined technical-financial proposal, and then invited to negotiate the contract. Upon successful negotiation, the agency shall be issued letter of award.

(ii) In the event, signing of contract with the shortlisted agency does not realize, next highest scoring agency will be invited to negotiate the contract after repeating the procedure described in (ii).

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## Terms of Reference (TORs) for Hiring Consulting Service of Independent Verification Agency for the DLI#4<sup>1</sup> under TEQIP III

### I. Background

The Government of India Ministry of Human Resource Development is undertaking the Technical Education Quality Improvement Programme Phase-III with assistance from the World Bank. The project aims to improve quality and equity in selected engineering education institutions, and increase the effectiveness of the engineering education system. The national policies and directives pertaining to technical education of the GoI envisage that the quality of technical education should improve while addressing the need to expand access.

The project is financed by the Government of India, in part by a credit of USD 201.5 million from the International Development Association (IDA). In order to ensure a strong focus on results, a Results Based Financing (RBF) modality is being used. The RBF approach utilizes a system of Disbursement Linked Indicators (DLIs), which specifies targets that must be met, according to an agreed timeline, for funding to be released.

The credit agreement between the IDA and the GoI specifies five DLIs, which will measure progress towards key project outcomes. As the main implementing agency for TEQIP III, the National Project Implementation Unit (NPIU) is responsible for carrying out project implementation and evaluation activities including verifying and reporting on DLI achievements.

### II. The Assignment

This consulting assignment is for an independent verification agency (IVA) to verify and report on the achievement of DLI#4 i.e. share of participating institutes in Focus States that train final-year engineering students to take exit examination (e.g. GATE or campus placement) according to agreed protocols and standards. Such training may be imparted to final year students by the institutes through a hired service provider or by their own faculty/ resources.

The participating institutes are from focus states i.e. North East (17), J & K (5), HP (3), UP (16), Bihar (7), Chhattisgarh (4), MP (7), Uttarakhand (8), Jharkhand (6), Odisha (6), Rajasthan (11), and Andaman & Nicobar (1). The service provider has to take appropriate sample of institutes representing all these focus states (numbers of institutes indicated in brackets) as per verification protocol. A list of institutes participating in project TEQIP III is placed at **Annex I**.

### III. Objective

The objective of this assignment is to conduct an independent and transparent verification of progress on DLI#4, as described above (see **Annex II**) for year 2018-19 and 2020 by:

- a. Developing a detailed methodology and work plan for assessing the DLI based on the verification protocol described in the Annexure II,

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<sup>1</sup>Share of participating institutes in Focus States that train final-year engineering students to take exit examination (e.g. GATE etc).

- b. Assessing progress made as per the indicator against its agreed target, using the agreed methodology and work plan,
- c. Assessing the impact of training interventions (valid GATE score, Placement etc.) arranged for students in graduate study, and
- d. Maintaining documentary evidence and records of verification activities, including any datasets generated by sample surveys.

#### IV. Key Steps and Methodology

The following table outlines the key steps the IVA will follow to complete the verification process. The methodology for verification must take into account the nature of the indicator, the type of data available, and the institutional arrangements required to provide the needed verification. The IVA will develop and execute the verification methodology in accordance with the Verification Protocol described in the **Annex II**.

Verification Step	Specific Tasks
<b>1. Develop work plan and methodology</b>	<ul style="list-style-type: none"> <li>• Review verification protocol and identify the scope of the indicator (including which institutions and individuals are covered)</li> <li>• Assess the availability and coverage of data for verification</li> <li>• Identify the need for any primary data collection (for example, through sample surveys or personal interviews)</li> <li>• Design a verification methodology, based on the verification protocol, that provides the strongest evidence for the assessed value of the indicator, given data and institutional constraints</li> <li>• Provide copies of the verification methodology and work plan to the CPA for review and approval</li> <li>• Identify the time frame for verification, establish strict timelines and assign personnel</li> </ul>
<b>2. Develop sampling strategies and data collection instruments (if required)</b>	<ul style="list-style-type: none"> <li>• Design appropriate questionnaires and a sampling strategy that is representative across the various categories of institutions and/or individuals covered by the indicator</li> <li>• Provide copies of any questionnaires interview schedules and sampling strategy to the CPA for review and approval</li> <li>• Identify and train personnel to carry out the data collection</li> </ul>
<b>3. Carry out assessment and verification activities</b>	<ul style="list-style-type: none"> <li>• Collect data in strict adherence to the approved verification methodology</li> <li>• Employ data quality checks as required</li> <li>• Assess the value of the indicator following the verification protocol</li> <li>• Document any deviations from the approved methodology and identify any assumptions made to assess the value of the indicator</li> <li>• <b>Verification activities may be carried in March/April in 2019 and 2020.</b></li> </ul>
<b>4. Maintain documentary evidence, records and datasets</b>	<ul style="list-style-type: none"> <li>• Maintain records of all verification activities</li> <li>• Maintain well-formatted datasets so the computation procedure used can be replicated, if required</li> <li>• Provide records and data to the CPA upon request</li> </ul>

<b>5. Analyse discrepancies</b>	<ul style="list-style-type: none"> <li>• Identify any discrepancies between the verified value of each indicator and the value reported by the CPA or a higher education institution</li> <li>• Identify differences in data sources, collection methodology, sampling strategy or computation procedure that may have led to the discrepancy and provide a brief explanation</li> </ul>
<b>6. Prepare verification reports</b>	<p>Prepare a verification report which contains</p> <ul style="list-style-type: none"> <li>• A summary of verification activities</li> <li>• The verified value of the indicator as on _____ (date)</li> <li>• Details of any deviation from the approved verification methodology and assumptions made to assess the value of the indicator</li> <li>• An analysis of any discrepancies in indicator values (step 5)</li> <li>• Recommended disbursement levels</li> <li>• A list of all available datasets and records of verification activities</li> <li>• <b>(Followed by draft report) final verification report for 2019 to be submitted by 30<sup>th</sup> May 2019.</b></li> <li>• <b>(Followed by draft report) final verification report for 2020 to be submitted by 30<sup>th</sup> May 2020.</b></li> </ul>

#### V. Outputs and Delivery Schedule/ Schedule of task

Timeline	Outputs
<ul style="list-style-type: none"> <li>• Within 15 days of signing the contract</li> <li>• Within 45 days of signing the contract</li>   <li>• Upon request from the CPA</li> </ul>	<ul style="list-style-type: none"> <li>• Inception report</li> <li>• Detailed work plan, verification methodology, sampling strategy and data collection instruments for approval</li> <li>• Verification report, as requested</li> </ul>

#### VI. Implementation Arrangements

The IVA will report to the Central Project Advisor (CPA), NPIU for TEQIP III together with other appointed staff from NPIU.

The CPA will provide the required project documents and access to any available data sets. The CPA will also arrange, as required, introductions to institutions and other stakeholders. The IVA will be responsible for administering all data collection instruments.

All costs necessary for completing the assignment will be borne by the IVA.

#### VII. Other Responsibilities

**Service Provider's responsibility:** In addition to the key steps and methodology outlined in Table in para III above, the IVA will:

- Maintain regular communication with the CPA regarding verification activities.
- Provide timely responses and feedback to queries and instructions issued by the CPA.
- Obtain prior approval before amending agreed upon work plans, verification methodologies, data collection instruments and sampling strategies.

- d. Obtain prior approval for any changes in personnel assigned to this consultancy.
- e. Maintain the highest standards of independence, confidentiality and professional ethics.

**Client responsibility:**

- a. Shall provide number and the list of final year students along with the contact details from participating institutes from focus states.
- b. Also the list of students from final year who have been imparted training with no additional cost to the students.
- c. Shall provide infrastructure like auditorium, seminar halls and team of faculty for coordination in the institutions if needed.
- d. Making the data base available in MIS, as captured from each of the institutes, on the said training.

**VIII. Project Team**

A list of team members along with brief CVs, for personnel assigned to the following roles.

Role	Number	Qualification	Experience
Team Leader	1	Graduate in any discipline with a degree/ diploma/ certificate course in management	Relevant experience of leading team for independent verification/ evaluation studies, students surveys for three year
Evaluation Specialist	2	Graduate with Mathematics/ Statistics / Economics	Relevant experience of evaluation of data for two years
Surveyors	3	Graduate in any discipline	Relevant experience of survey administration for two years
IT Professional / Survey Administrator	1	Degree/ Diploma in Computer Applications/ IT or PGDCA	Relevant experience of developing and administering web-enabled surveys instruments

**IX. Payment Schedule**

No.	Timeline	Payment share
1	Upon approval of detailed work plan, verification methodology, sampling strategy and data collection instruments	10%
2	Upon approval of final verification report (subject to satisfactory compliance of verification protocol) (for round I) along with powerpoint presentation at NPIU	35%
3	Upon approval of final verification report (subject to satisfactory compliance of verification protocol) (for round II) along with powerpoint presentation at NPIU	55%



<b>TEQIP-III List of Institutions (Subcomponent 1.1)</b>		
<b>No.</b>	<b>State</b>	<b>Institute</b>
1	Andaman & Nicobar Islands	Dr. B.R. Ambedkar Institute of Technology, Pahargaon, Port Blair
2	Assam	Assam Engineering College, Kamrup
3		Bineswar Brahma Engineering College, Kokrajhar
4		Dibrugarh University Institute of Engineering & Technology, Dibrugarh
5		Guawahati University Institute of Science & Tech, Assam
6		Jorhat Engineering College, Jorhat
7		Jorhat Institute of Science & Technology, Jorhat
8		Bihar
9	Darbhanga College of Engineering, Darbhanga	
10	Gaya College of Engineering, Gaya, Sri Krishna Nagar	
11	LokNayak Jay Prakash Institute of Technology, Chapra, Bihar	
12	Motihari College of Engineering, Motihari	
13	Muzaffarpur Institute of Tech, Muzaffarpur	
14	Nalanda College of Engineering, Chandi, Nalanda	
15	Centrally Funded Institutes	
16		IIIT Manipur
17		NIT Agartala
18		NIT Arunachal Pradesh
19		NIT Manipur
20		NIT Meghalaya
21		NIT Mizoram
22		NIT Nagaland
23		NIT Sikkim
24		NIT Srinagar
25		NIT Uttarakhand

<b>TEQIP-III List of Institutions (Subcomponent 1.1)</b>		
<b>No.</b>	<b>State</b>	<b>Institute</b>
26	Chhattisgarh	Government Engineering College, Bilaspur
27		Govt Engineering College, Jagdalpur
28		Govt Engineering College, Raipur
29		Vishwavidyalaya Engineering College, Lakhanpur
30	Himachal Pradesh	Atal Bihari Vajpai Govt Institute of Engineering & Technology, Shimla
31		Jawaharlal Nehru Govt. Engineering College, Sundernagar
32		Rajiv Gandhi Government institute of Engineering & Technology, Kangra
33	Jammu & Kashmir	Baba Ghulam Shah Badshah University, Rajouri
34		Govt. College of Engineering & Technology, Jammu
35		Islamic University of Science & Technology, Pulwana
36		Shri Mata Vaishno Devi University, Katra
37	Jharkhand	Birla Institute of Technology, Mesra Ranchi
38		BIT, Sindri
39		Dumka Engineering College, Dumka
40		Ramgarh Engineering College Ramgarh
41		Chaibasa Engineering College, Chaibasa
42		University College of Engineering and Technology (UCET), Vinoba Bhave University, Hazaribag
43	Madhya Pradesh	Indira Gandhi Engineering College, Sagar
44		Jabalpur Engineering College, Jabalpur
45		Madhav Institute of Technology & Science, Gwalior
46		Rewa Engineering College, Rewa
47		Samrat Ashok Technological Institute, Engg. College, Vidisha(M.P.)
48		Shri G S Indore Institute of Technology & Science, Indore
49	Ujjain Engineering College, Ujjain	
50	Manipur	Manipur Technical University, Imphal
51	Odisha	CET Bhubaneshwar

<b>TEQIP-III List of Institutions (Subcomponent 1.1)</b>		
<b>No.</b>	<b>State</b>	<b>Institute</b>
52		Government Engineering College, Kalahandi
53		Government Engineering College, Keonjhar
54		IGIT Sarang
55		PMEC Berhampur
56		VSSUT Burla
57	Rajasthan	College of Engg& Technology, Udaipur
58		GovtEngg College, Ajmer
59		GovtEngg College, Bharatpur
60		GovtEngg College, Jhalawar
61		GovtMahillaEngg College, Ajmer
62		Govt. College of Engg& Tech, Bikaner, Rajasthan
63		Govt. Engineering College, Banswara
64		Govt. Engineering College, Bikaner
65		MBM Engg College, Jodhpur
66		MLV Textile & Engineering Colege, Bhilwara
67		University College of Engineering, RTU Kota
68	Tripura	Tripura Institute of Technology, Narsingarh, Tripura
69	Uttar Pradesh	Bundelkhand Institute of Engineering & Technology, Jhansi
70		Dayalbagh Educational Institute (Deemed University) Dayalbagh, Agra
71		FET MJP Rohilakhand University, Bareilly
72		HacourtButtler Technical University (Formerly HBTI), Kanpur
73		Institute of Engineering & Technology, Bundelkhand University, Kanpur Road, Jhansi-
74		Institute of Engineering & Technology, Dr. RML Awadh University, Faizabad
75		Institute of Engineering & Technology, Lucknow
76		Institute of Engineering & Technology, Dr B R Ambedkar University, Khandari Agra
77		KNIT Sultanpur

<b>TEQIP-III List of Institutions (Subcomponent 1.1)</b>		
<b>No.</b>	<b>State</b>	<b>Institute</b>
78		MMM University of Technology, Gorakhpur
79		RajkiyaEngg College Ambedkar Nagar
80		Rajkiya Engineering College Azamgarh
81		Rajkiya Engineering College, Banda
82		Rajkiya Engineering College, Bijnor
83		Uma Nath Singh Institute of Engineering & Technology, VBS Purvanchal University, Jaunpur
84		Uttar Pradesh Textile Technology Institute, Kanpur
85		Uttarakhand
86	CoT Pantnagar	
87	GBPEC PauriGarwal	
88	Institute of Technology, Gopeshwar	
89	Seemant Engineering Institute, Pithoragarh	
90	THDC Engineering College, Tehri Grahwal	
91	Women Institute of Technology, Sudhowala, Dehradun	

### **Protocol for Independent Verification of Disbursement Linked Indicator (DLI) #4**

DLI #4 Share of participating institutes in Focus States that train final-year engineering students to take exit examination (e.g. GATE, employability skill test, campus placement test etc.)

Applicable to all institutes under subcomponent 1.1 engineering institutes which have signed an MOU with the MHRD or respective state government (as the case may be) for participation in the project.

Exit examination refers to any examination to test the technical and/or aptitude of the students, for example, GATE, training for campus placement exam etc.

The assistance to students' training for exit exam includes the following.

- (1) Providing focused coaching (with internal faculty or outsourced service provider) for exit examination preparation through classroom teaching at no additional cost to the student
- (2) Providing focused learning material for exit examination preparation at no additional cost to the student

The institutes will provide NPIU a list of students who were provided assistance for exit exam preparations, along with details of type of assistance and student contact details.

Third party verification required for years 2019 and 2020. This will include verification with students on the veracity of information provided in the institute lists.

#### **Verification Steps**

- (1) Using information provided by NPIU to create a list of all training activities, by institute, for which assistance has been provided as per the definitions provided in the verification protocol (henceforth "eligible training activities").
- (2) Using data from the NPIU MIS, create a dataset of participating institutes in Focus States (1.1 institutes) meeting the DLI target (i.e. at least 50% of 1.1 institutes in 2019 and 60% of 1.1 institutes in 2020) as follows:
  - i. Name of institute
  - ii. Final year enrolment
  - iii. Eligible training activities provided to final year students (as per the definition in the verification protocol)
  - iv. Number of final year students participating in each eligible training activity
- (3) Randomly select 10 percent of institutes in step #2 above. For randomly selected institutes, create a dataset of final year students participating in eligible training activities as follows:
  - i. Names of final year students
  - ii. Name of institute in which the student is enrolled
  - iii. Student contact details (email and phone number)
  - iv. Eligible training activity/activities in which the student participated in the final year
- (4) Calculate the percentage of final year students, by institute, participating in any eligible training activity.
- (5) Of the students participating in eligible training activities, randomly select 5 percent students for personal interviews and verification of training participation.

- (6) For randomly selected students in randomly selected institutes, use personal interviews (using approved interview schedule) to verify student participation in eligible training activities in the final year.
- (7) Prepare a table with sub-sample of randomly selected final year students and evidence on participation in eligible training activities collected through personal interviews.

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