

DRAFT ENVIRONMENT MANAGEMENT FRAMEWORK FOR PROPOSED TEQIP-II

1. Objective :

To ensure the compliance of Environment Management Framework (EMF) in the project institutions.

2. Scope :

Project institutions will be responsible to ensure the adherence to environment management framework (EMF).

3. Strategy :

NPIU and SPFUs will ensure the implementation of the environment management framework (EMF) in the project institutions.

4. Environment Management Framework :

The EMF seeks to reduce environmental degradation that may arise due to the project and would also help in compliance with various regulations and norms. It lays out various options/ measures for enhancing environmental performance during the planning, designing, implementation and operation stage of the proposed civil works.

The EMF has been integrated and made a part of the "Civil works Manual" prepared for the project to ensure the compliance with various environment management aspects.

DRAFT DISCLOSURE MANAGEMENT FRAMEWORK FOR PROPOSED TEQIP-II

S. No.	Items	Actions	Implementation Agency	Frequency
1.	Procurement Management	Procurement manual has been prepared for guidance of the Institutions. In addition, NPIU will organize workshops to train the institutional & SPFU's officials	NPIU	Initially cover all States and all Institutions in span of 3 months Will conduct workshops once in 6 months
	Transparency and Accountability in Procurement in conformity to World Bank guidelines	All data related to procurement, made by Institutions will be maintained through PMSS.	NPIU/SPFU/project Institutions	Continuous
	Making of the following information publicly available on the website of SPFUs/ Project Institutions/ NPIU:			
	(i)	Information relating to physical and financial progress under each contract awarded on the basis of NCB procedures. Such information to be made available within 30 days from the end of each calendar quarter	Project Institutions/SPFUs	To be implemented from project effectiveness
	(ii)	Quarterly interim un-audited financial reports within 45 days from the end of each calendar quarter	Project Institutions/SPFUs	To be implemented from project effectiveness
	(iii)	All general and specific procurement notices, notices inviting tenders expressions of interest, request for proposals, NCB documents and addenda/corrigenda to bids.	Project Institutions/SPFUs	To be implemented from project effectiveness
	(iv)	All information on bids received, and details of contracts awarded for NCB	Project Institutions/SPFUs	To be implemented from project effectiveness
	(v)	Review progress reports (Project and financial information) and mid-term review report.	SPFUs/NPIU	After each Joint Review Mission

2.	Complaint Mechanism	Handling complaints relating to procurement, fraud and corruption and quality of construction in accordance with GoI and participating States administrative procedures	NPIU/SPFU/ Project Institutions	To be implemented from project effectiveness
		A procurement complaints monitoring database shall be maintained	NPIU/SPFUs/ project institutions	To be implemented from project effectiveness
		Submitting yearly reports to the World Bank	SPFUs/NPIU	Within 30 days of the end of the year
3.	Financial Management Progress in use of Funds and submission of timely reports for monitoring, facilitation and accounting purposes	NPIU will organize workshops to train the officials. Financial Management Manual has been prepared for guidance of the SPFU/Institutions	NPIU	Initially cover all States and all Institutions in span of 3 months. Will conduct workshops once in 6 months
		Financial Management Reports Monthly report to be submitted by State/Institution Audit certificates Yearly Audit Certificates to be submitted to Bank	Project Institution/SPFUs/ NPIU Project Institution/SPFUs/ NPIU	Monthly Yearly
4.	Selection of State, Institutions, and monitoring the implementation of Project	The minutes of all NSC meetings on selection and other matters, summary of evaluation reports of all institutions and all details regarding the project including all announcements / documents etc. will be published on NPIU website.	NPIU	As and when occurs

5.	Accountability on Project achievements	Performance Audit To assess performance of Institution by auditors	SPFUs/MHRD	Twice annually
		To assess progress made at SPFU and Institutional level. The following documents would be put on institutional/SPFU website a) Performance Audit b) Student/faculty satisfactory surveys c) Employer satisfactory survey	Project Institution/SPFUs/NPIU	As and when occurs
6.	Environmental Management Framework (EMF) To create awareness among Institutions to take actions related to Environment Management.	Ensuring compliance with requirements of EMF particularly in Civil Works undertaken in the Institute.	Project Institutions/SPFUs	To be implemented from project effectiveness
7.	Equity Action Plan To ensure that all students and faculty have equal opportunity to avail the benefits of the project and improved performance of weak students.	Ensuring compliance with requirements of EAP in the project Institute.	Project Institutions/SPFUs	To be implemented from project effectiveness

DRAFT EQUITY ACTION PLAN FOR PROPOSED TEQIP-II

S. No.	Items	Actions	Implementation Agency	Frequency	Monitoring Indicators
(i)	To identify weaknesses in all students and take remedial steps	Institutions to plan and execute bridge courses/remedial teaching (e.g., extra classes, tutorials) to bring all students to required level of proficiency to cope with main courses	Project Institutions	Diagnostic tests and plans completed within first month of academic year; remedial measures carried out continuously thereafter	Percent of students transiting from first to second year with all first year subjects passed
(ii)	Institute to improve communication-presentation skills through their wide use in curriculum and, where needed, to provide special skills training to students with priority to weakest	To be decided by the Institute	Project Institutions	Continuous	Improvement in job placement of students, especially among those with disadvantaged backgrounds
(iii)	Give under-qualified teachers priority in opportunities to upgrade qualifications	Institutions to identify needs and indicate in their proposals how they would build equity into their plans to upgrade faculty qualifications	Project Institutions and SPFUs	Yearly	Percent of teachers with M.Tech reported yearly

S. No.	Items	Actions	Implementation Agency	Frequency	Monitoring Indicators
(iv)	Training of teachers in subject matter and pedagogy	Training needs assessment (TNA) to be carried out on all teachers in all participating institutions by appropriately qualified/ trained experts	Project Institutions and SPFUs	TNA to be done before the preparation of institutional development proposals; reporting every six months.	Percent of planned training completed as reported/aggregated 6 monthly
		All Institutions to prepare faculty Training Plan for the 4 year project period (using identified providers for pedagogy or national training calendar for subject training), giving priority to the teachers with the most significant gaps in knowledge and skills as diagnosed by the TNA	Project Institutions and SPFUs		
		All teachers are to be covered by training in pedagogy	Project Institutions and SPFUs		
		Domain training are to be done on the basis of need	Project Institutions and SPFUs		
		Institutions to report to SPFUs on progress in TP every 6 months (by name, department, individual characteristics (including SC/ST/OBC, M/F, age, years of service, level, degree qualifications), type and duration of training received, etc., and SPFUs to send aggregated reports to NPIU			
		Training providers to furnish pre and post training evaluation results (which indicate the extent to which the gaps in a trainee's knowledge or skills have been addressed) to institutions and SPFUs	Project Institutions and SPFUs		
		In addition the project would carry out surveys (of Students, Faculty and a web-based survey) to assess training achievements	Project Institutions and SPFUs		

S. No.	Items	Actions	Implementation Agency	Frequency	Monitoring Indicators
(v)	Make campuses physically and socially gender-friendly; esp. provide adequate and suitable facilities to women students and faculty	Institutions to specify in their proposals what actions they would take to ensure a gender-friendly campus-both 'soft' actions, and civil works where necessary	Project Institutions	At time of proposals and actions implemented as proposed	Institutions to provide descriptive reports of actions taken including number of beneficiaries
(vi)	Selection of State and Institutions from weak regions	Already discussed extensively and included in the selection process	MHRD/SPFUs/ NPIU	At the time of selection	
(vii)	Hold knowledge workshops yearly to improve knowledge sharing and information	SPFUs and Institutions to plan workshops and organize with thematic focus	SPFUs / Groups of project institutions	Yearly	